April 16, 2020

Art Lessons for 4th Grade class

Hello Class!! We really didn't get much time to create after classes changed for the last nine weeks. We will make up next year with exciting projects to work on and competitions to enter. However, now I want you to enjoy your families, enjoy life, and find new adventurers around your homes. I want you to create an adventure and put into art for your grade for the last nine weeks of school.

Here we go, I know you will do great!!!!

I want you to work on two projects while you are home for your last nine weeks grade.

First Project: due April 30, 2020

The supplies needed are minimal: white paper plates, tempera in blue/white/black, brushes and water. We practiced mixing shades and tints of blue for our designs. The cross-curricular opportunities range from poetry and storytelling, to the culture of China and its influence on pottery through-out the world.

Vocabulary: Tints- are simply taking a color, in this photo blue and mixing the neutral color white to lighten the blue; or taking the neutral color black and darkening the color. You can see the different tints of color in each plate example.



You can find a plate at your homes or online photos or even use the examples posted to create your decorative plate.

2nd Project: Due May 15, 2020

Here is your final assignment!! This should be fun. Let's think about something we enjoy doing for summer!!! I have a bike as well and love riding in the summer!!!

I have sent you an example.

Art Media: you can use markers, colored pencils, crayons, tempera paint.

Paper: You can do this on any time of paper that is at least 8 X 11 paper (Example: notebook paper or typing paper or larger. Choose any kind of paper you have in your home)

- 1. Make your writing large enough for the size paper you are working on. Remember you need to make it big enough to see it and large enough to have something to color.
- 2. Write your name in cursive. Choose a color you love to do your name.
- 3. Next step: find something round to make the wheels. (example: bottom of a soda can or a cup).
- 4. Draw the spokes in the bicycle wheels, handles, and the seat.

Final project is complete!!!! Yeah!!!!



I cannot wait to see what you have created! Please send your work so I can grade your art projects.

So, know I am praying for all of you and miss you all very much.

Sending love and hugs to each of you!!!



Mrs. Smith, your Art Teacher